

Global Issues: The Landscape of Contemporary International Politics

Political Science (PSCI) 110 · 2014 summer term

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Virtual office hours: Wednesdays and Fridays, 12-1pm

- *Email*: during office hours, I will be logged in to my university email account and will respond to emails immediately.
- *Internet Calls*: alternatively, students may call me *via* Skype (audio or video calls), and we can chat more informally.

All you need to do is to find me in Skype's directory—search for Levente Szentkirályi or levszentkiralyi.com—and add me to your contacts

[Download Skype software here.](#) [Create a Skype account here.](#)

Course Description

This introductory course surveys important contemporary issue-areas that shape the current state of international politics. We begin by exploring the concept of globalization, the growing relevance of non-state actors in global politics, and the future of traditional state sovereignty. We, then, turn to universal human rights and consider what protections all individuals are entitled to, in order to illustrate the strong moral undertones of the subsequent policy problems we will engage. Our first substantive issue-areas will include transnational terrorism, genocidal violence, and the proliferation of nuclear weapons. In analyzing particular instances of terrorism, state-perpetrated violence, and weapons proliferation, students will be pressed to consider what the causes of these complicated political problems are, and how policy-makers might successfully mitigate them.

In this vein, we will also examine what effect democratic forms of governance, non-state actors, and improved interstate economic relations may have on solving these various security concerns. We will, then, consider some of the stark inequalities that exist between nations, and the ambitions of poorer countries to improve their situations *via* economic development. And beyond exploring how the international community may aid in this enterprise, we will also consider how drug trafficking, the emigration of citizens, and various environmental problems, undermine the capacity of poorer countries to develop successfully. Hence, our final substantive issue-area regards global environmental degradation—including, population growth, resource depletion, and environmental justice.

Course Objectives

This reading- and writing-intensive course is designed not only to make students more informed about the myriad global issues with which our generations are struggling, but also to be able to critically evaluate the causes and effects of these interconnected foreign policy problems; and to make reasonable judgments about why these issues are important and how they may be successfully resolved.

Required Textbook

There is only one required text for this course:

Richard J. Payne, *Global Issues: Politics, Economics, and Culture*, 4th edition (Boston: Pearson Education, Inc., 2013).

All other readings will be available on Blackboard (Bb) at <https://unco.blackboard.com/>.

Course Requirements

1. **Weekly Blog Responses** (20% of final grade): At the beginning of weeks 1-5, I will post a specific question prompt on [our \(external\) class discussion board](#), regarding a current international news event; and students will be required to write a 300 to 500-word blog post in response. Blog posts must be submitted by 11:59pm on the day they are due.

The lowest grade of the *five* posts will be dropped—making *each* blog response equal to 5% of the final class grade.

Review the detailed instructions below (pp.3-4) about these blog post assignments.

2. **Weekly Quizzes** (20% of final grade): At the end of weeks 1-2 and 4-5, students will be required to complete a quiz, which will test them on the assigned readings for that week.

Quizzes will be made available on Blackboard at 8:00am on Fridays and must be submitted *before* 11:59pm on Sundays. Once the quiz is accessed, students will have 45 minutes to complete the assignment. Quizzes will generally consist in multiple choice and short-answer questions.

3. **Midterm Exam** (30% of final grade): The midterm exam will be made available on Blackboard at 8:00am on Friday 18 July, and must be submitted *before* 11:59pm on Sunday 20 July. Once the exam is accessed, students will have 1½ hours to complete the exam. The exam will be comprised of short answer and essay questions.

4. **Final Exam or Paper** (30% of final grade): Students have the option *either* to take the final exam *or* to write a short (5 to 7-page) paper. *Students must notify me of their decision no later than the end of the 4th week of the term.*

The final exam will be made available on Blackboard at 8:00am on Wednesday 6 August, and must be submitted *before* 11:59pm on Friday 8 August. Once the exam is accessed, students will have 1½ hours to complete the exam. The exam will be comprised of short answer and essay questions.

The term paper requirements are detailed below (p.5).

Final class grades will be based on the following scale:

93 – 100% = A	87 – 89% = B+	77 – 79% = C+	67 – 69% = D+	< 60% = F
90 – 92% = A-	83 – 86% = B	73 – 76% = C	63 – 66% = D	
	80 – 82% = B-	70 – 72% = C-	60 – 62% = D-	

University and Course Policies

Disability accommodations: If you qualify for accommodations because of a disability, please submit a letter to me from Disability Support Services (DSS) in a timely manner so that your needs may be accommodated. DSS requires that disabilities be documented, and can be contacted at 970-351-2289 or at <http://www.unco.edu/dss/accommodations.html>.

Religious observances: Campus policy requires that faculty make every effort to reasonably and fairly accommodate students who have scheduling conflicts because of religious observances. Accordingly, students who need to reschedule exams or assignments should inform me as soon as possible.

Honor code: Students are responsible for knowing and adhering to the academic integrity policy of this institution. Violations may include cheating, plagiarism, aiding others in academic dishonesty, deception, fabrication, and etc. All incidents of academic misconduct will be reported to the Office of the Dean of Students (dos@unco.edu; 970-351-2796). Students found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including, but not limited to, university probation, suspension, or expulsion). Further details can be found at <http://www.unco.edu/dos/academicIntegrity/academicMisconduct/index.html>, and at <http://www.unco.edu/dos/pdf/StudentCodeofConduct.pdf>.

Plagiarism: If students have *any* doubt about what constitutes plagiarism, it is their responsibility to ask *before* submitting work as their own. Again, academic misconduct will be strictly punished—and depending on the nature of the offense, may result in an automatic failure for the entire course and further disciplinary action by the University.

Detailed Blog Post Instructions

How the blog postings will work week-to-week:

(1) Each Monday morning I will post a specific question prompt on [our \(external\) class discussion board](#), regarding a current international news event.

(2) One week, **Group 1**—those students whose last names begin with the letters **A-H**—must respond directly to this prompt, satisfying all the requirements described below.

These *direct* responses must be posted by 11:59pm on Wednesdays.

(3) Conversely, **Group 2**—those students whose last names begin with the letters **I-Z**—must respond to one of the posts submitted by their Group 1 (A-H) classmates.

These *secondary* responses must be posted by 11:59pm on Fridays.

(4) Secondary responses must *still* satisfy all of the requirements described below, but **students must take a position in support of or in opposition to the argument made by the classmate they choose to respond to**. (See further clarification below.)

In either case, students must justify specifically why they agree or disagree with their classmate's argument.

(5) The following week, these roles reverse: where **Group 2**—those students whose last names begin with **I-Z**— must reply directly to the question prompt; and **Group 1**—those students whose names begin with **A-H**—must respond to one of their classmates.

Specific requirements of blog post assignments:

*** Students should understand that they will earn no points for merely expressing opinions: the aim here is to make informed and defensible arguments. ***

- (a) Each blog entry must be *at least* 300 words, and *no more than* 500 words.
- (b) These responses should be treated as brief position papers: students must take a side on the issue, and must clearly articulate *and justify* an argument.
 - **Think of your task here as convincing your fellow classmates that *your* perspective on the issue is the correct one.**
- (c) This will require students to support their arguments with sufficient evidence.
 - In other words, **you need to support your position by citing *at least two* reputable news articles or academic journal articles.**
 - Reputable news sources would include Reuters, Foreign Policy, The Economist, BBC News, Associated Press, New York Times, Washington Post, and etc.
 - Academic journals would include *Foreign Affairs, International Organization, International Security, International Studies Quarterly, World Politics*, and etc.
 - These **two** sources **cannot** include what is assigned to read for class, but **students are encouraged to also draw on course materials in making their arguments.**
 - **Provide proper in-text citations within your blog post—*with* page numbers whenever possible.**

A note on citing your sources:

- In-text, parenthetic citations should include the last name(s) of the author or authors, the year of the publication, and the specific page number from which a quote or paraphrase is drawn.
- For instance: (Smith 2012: 15).
- ***All direct quotes and paraphrases must be appropriately cited.*** The general rule of thumb is that if you're borrowing any idea from an author—even if you put it into your own words—a citation is necessary.
- For questions about citing sources, visit [Michener Library's help page](#).

A reminder about *secondary* responses:

- Remember that each week half of the class will *not* be responding directly to my question prompt, but rather to the responses that their classmates write.
- When responding to one of your fellow classmate's blog posts, you must still satisfy all of the above (a-c) requirements.
- However, with secondary responses, **students must critique the argument made by the classmate they choose to respond to**—justifying why and how they agree or disagree with their classmate's position.

Instructions for Paper Option in Lieu of the Final Exam

- (a) Students will be given a choice between two paper topics, which I will make available at the end of the 4th week of the term.
- (b) The nature of this paper assignment is to have students critically examine a specific issue-area in global politics, and to consider the potential causes of and solutions to the policy problem.
- (c) A minimum of **six** external sources (with in-text citations) will be required—consisting in reputable news articles or academic journal articles.
- **All direct quotes and paraphrases must be appropriately cited.** See the note on citing sources above.
 - These six sources **cannot** include what is assigned to read for class, **but students are encouraged to also draw on course materials.**
- (d) Papers must be at least (5) *full* pages in length, but no more than (7) pages.
A works-cited page must also be included at the end of the paper, properly citing each external source. This does not count toward the page limit requirement.
- (e) Papers must be double-spaced, typed in 12-point font, with 1-inch margins.

Reading, Assignment, and Exam Schedule

Week #1—82 total pages

Monday, 30 June: Introduction

- Payne, chapters 1 and 2 (pp.1-21, 25-40)
- **Question prompt for blog post #1 uploaded today:**
If your last name begins with the letters **A-H**: response due by **Wednesday**.
If your last name begins with **I-Z**: response to one of the A-H posts due by ***Saturday***.

Wednesday, 2 July: Human Rights

- Payne, chapter 3 (pp.44-64)
- (Bb) U.N. Mission in the Republic of South Sudan. 2014. "Conflict in the South Sudan: A Human Rights Report." United Nations. 8 May. (pp.14-6, 2-3)
- (Bb) Jakes, Lara. 2014. "Syria tops list of human rights violations in 2013, US report says." *Associated Press*. 27 February.
- (Bb) MacKinnon, Catharine A. 1994. "Rape, Genocide, and Women's Human Rights." *Harvard Women's Law Journal*. Vol. 17: 5-16.
- (Bb) Luban, David. 2005. "Torture, American-Style: This Debate Comes Down to Words v. Deeds." *The Washington Post*. 27 November.
- **Assignment due:** blog post #1 for **A-H** students must be posted by 11:59pm.

Friday, 4 July

- No new reading.
- **Assignment due:** blog post #1 for **I-Z** students must be posted by **Saturday** at 11:59pm.
- **Quiz #1:** uploaded today, due by 11:59pm on Sunday, 6 July.

Week #2—60 total pages

Monday, 7 July: Intrastate Violence and External Intervention I

- (Bb) U.N. General Assembly. 1948. "Convention for the Prevention and Punishment of the Crime of Genocide." United Nations. 9 December.
- (Bb) U.N. General Assembly. 2009. "Implementing the Responsibility to Protect: Report of the Secretary General." United Nations. 12 January: *only pp.4-10*.
- (Bb) Daalder, Ivo H. and James G. Stavridis. 2011. "NATO's Success in Libya." *New York Times*: 30 October.
- (Bb) Crowley, Michael. 2012. "The Obama Doctrine: Syria vs. Libya Intervention." *TIME Magazine*: 1 June.
- (Bb) General Editorials. 2013. "Yet Another Massacre" *and* "Crossing A Red Line." *The Economist*. 27 April: 48.
- (Bb: [video clip](#) (4:09)) The Daily Show with Jon Stewart. 2013. "Whose Line Is It Anyway? – Boots On the Ground." *Comedy Central*. 30 April (<http://bit.ly/Yde0X8>).

Monday, 7 July continued...

- (Bb) Cunningham, David E. 2010. "Blocking Resolution: How External States Can Prolong Civil Wars." *Journal of Peace Research*. Vol. 47, No. 2: 115-27.
- **Question prompt for blog post #2 uploaded today:**
 If your last name begins with the letters **I-Z**: response due by **Wednesday**.
 If your last name begins with **A-H**: response to one of the I-Z posts due by **Friday**.

Wednesday, 9 July: Intrastate Violence and External Intervention II

- (Bb) Lewis, Paul and Spencer Ackerman. 2014. "Obama to Send Up To 300 'Military Advisers' to Help Iraqi Army Repel Isis." *The Guardian*: 19 June.
- (Bb) Ian Black. 2014. "Ukraine: A Local Crisis with Global Repercussions." *The Guardian*. 17 March.
- (Bb: [podcast](#) (4:08)) Fadel, Leila. 2014. "Sunni Insurgency Threatens To Plunge Iraq Into Sectarian War." *NPR, Morning Edition*. 19 June.
- (Bb) Kuperman, Alan J. 2008. "The Moral Hazard of Humanitarian Intervention: Lessons from the Balkans." *International Studies Quarterly*. Vol. 52, No. 1: 49-80.
- **Assignment due:** blog post #2 (for **I-Z** students) must be posted by 11:59pm.

Friday, 11 July

- No new reading.
- **Assignment due:** blog post #2 (for **A-H** students) must be posted by 11:59pm.
- **Quiz #2:** uploaded today, due by 11:59pm on Sunday, 13 July.

Week #3—68 total pages**Monday, 14 July: Transnational Terrorism**

- Payne, chapter 5 (*only* pp.91-6, 98, and 109-11)
- (Bb) Ganor, Boaz. 2002. "Defining Terrorism; Is One Man's Terrorist Another Man's Freedom Fighter?" *Police Practice and Research: An International Journal*. Vol. 3, No. 4: 287-304.
- (Bb) Krieger, Tim and Daniel Meierrieks. 2011. "What causes terrorism?" *Public Choice*. Vol. 147, No. 1: *focus specifically on pp.1-9*.
- (Bb) Apps, Peter. 2012. "Terrorist Attacks Soar, India Among Most Affected Nations." *Reuters*. 4 December.
- (Bb: [podcast](#) (4:36)) Temple-Raston, Dina. 2013. "New Threat Emerges At Intersection of Terrorism, Syndicated Crime." *NPR, All Things Considered*. 28 January.
- (Bb: [podcast](#) (4:10)) Northam, Jackie. 2012. "As Drone Strikes Increase, So Do Concerns Over Use." *NPR, Morning Edition*. 12 June.
- **Question prompt for blog post #3 uploaded today:**
 If your last name begins with the letters **A-H**: response due by **Wednesday**.
 If your last name begins with **I-Z**: response to one of the A-H posts due by **Friday**.

Wednesday, 16 July: Nuclear Proliferation and Global Insecurity

- Payne, chapter 6 (pp.117-135)
- (Bb) General Editorial. 2011. "A Rivalry that Threatens the World" (Pakistan and India). *The Economist*. May 19.
- (Bb) Herszenhorn, David M. 2013. "Nuclear Talks with Iran End Without Accord or Plans for Another Round." *New York Times*. 6 April.
- (Bb: [video clip](#) (2:06)) PBS News Hour. 2010. "Blair: Don't Rule Out Military Option With Iran." *Public Broadcasting System*. 14 September (<http://to.pbs.org/9ayOvL>).
- (Bb: [video clip](#) (1:55)) PBS News Hour. 2010. "Syria Eyes Neighbor Iran's Nuclear Ambitions." *Public Broadcasting System*. 27 May (<http://to.pbs.org/9ayOvL>).
- (Bb) Pry, Peter V. 2013. "The Danger of Dismissing North Korea's Nuclear Threat." *The New Yorker*. 15 April.
- (Bb: [video clip](#) (14:13)) PBS News Hour. 2009. "Rice Discusses U.S., U.N. Response to North Korea." *Public Broadcasting System*. 6 April (<http://to.pbs.org/9ayOvL>).
- (Bb: [video clip](#) (4:30)) The Daily Show with Jon Stewart. 2013. "Jimmy Carter, Pt.2: Carter on North Korea." *Comedy Central*. 2 April (<http://bit.ly/ZmGkTc>).
- **Assignment due:** blog post #3 (for **A-H** students) must be posted by 11:59pm.

Friday, 18 July

- No new reading.
- **Assignment due:** blog post #3 (for **I-Z** students) must be posted by 11:59pm.
- **Midterm Exam:** uploaded today, must be completed by 11:59pm on Sunday, 20 July.

Week #4—67 total pages**Monday, 21 July: The Promise of Democratization**

- (Bb) Doyle, Michael. 1986. "Liberalism and World Politics." *American Political Science Review*. Vol. 80, No. 4: 1151-70.
- (Bb) Ellis, Robert. 2013. "Turkey's Failed Attempt at Democratization." *International Affairs Review*: 25 February.
- (Bb: [optional](#)) Layne, Christopher. 1994. "Kant or Can't: The Myth of the Democratic Peace." *International Security*. Vol. 19, No. 2: *focus on pp.12-38*.
- **Question prompt for blog post #4 uploaded today:**
 - If your last name begins with the letters **I-Z**: response due by **Wednesday**.
 - If your last name begins with **A-H**: response to one of the I-Z posts due by **Friday**.

Wednesday, 23 July: Global Trade and Development

- Payne, chapter 8 (pp.157-77)
- (Bb) Tupy, Marian L. 2006. "Free Trade Benefits All." *Washington Post*: 2 January.
- (Bb) IMF Staff. 2001. "Global Trade Liberalization and the Developing Countries" Issue Brief. *International Monetary Fund*. November: 1-4.

Wednesday, 23 July continued...

- (Bb) Tang, Helena and Ann Harrison. 2005. "Trade Liberalization: Why So Much Controversy?" In *Economic Growth in the 1990s: Learning from a Decade of Reform*, Zagher and Nankani, eds. World Bank Poverty Reduction and Economic Management Network: Washington. Only read intro and §1 (pp.133-43), and §3 (pp.148-52).
- (Bb) Harberger, Arnold C. 2006. "Trade and Economic Growth, Part II." *National Center for Policy Analysis*. Brief Analysis, No. 553: 25 May.
- (Bb) Sundaram, Jomo Kwame and Rudiger von Arnim. 2009. "Trade Liberalization and Economic Development." *Science Magazine*. Vol. 323, No. 5911: 211-2.
- **Assignment due:** blog post #4 (for **I-Z** students) must be posted by 11:59pm.

Friday, 25 July

- No new reading.
- **Assignment due:** blog post #4 (for **A-H** students) must be posted by 11:59pm.
- **Quiz #3:** uploaded today, due by 11:59pm on Sunday, 27 July.

Week #5—68 total pages**Monday, 28 July: Global Trade, Development, and Inequality**

- Payne, chapter 9 (pp.181-91, 194-203)
- (Bb) Randerson, James. 2006. "World's richest 1% own 40% of All Wealth, UN Report Discovers." *The Guardian*. 6 December.
- (Bb) World Health Organization. 2008. "Inequities Are Killing People on Grand Scale, Reports WHO's Commission" Press Release. *WHO Media Centre*. 28 August.
- (Bb) Sánchez, Roberto. 1994. "International Trade in Hazardous Wastes: A Global Problem with Uneven Consequences for the Third World." *Journal of Environment and Development*. Vol. 3, No. 1: 139-52.
- (Bb: [podcast](#) (5:09)) Henn, Steve. 2013. "Factory Audits And Safety Don't Always Go Hand In Hand." *NPR, Morning Edition*. 1 May.
- (Bb: [optional](#)) Young, Iris M. 2004. "Responsibility and Global Labor Justice." *The Journal of Political Philosophy*. Vol. 12, No. 4: 365-88.
- **Question prompt for blog post #5 uploaded today:**
 If your last name begins with the letters **A-H**: response due by **Wednesday**.
 If your last name begins with **I-Z**: response to one of the A-H posts due by **Friday**.

Wednesday, 30 July: Drug Trafficking

- (Bb) Courtwright, David T. "A Short History of Drug Policy or Why We Make War on Some Drugs but not on Others." In *Governing the Global Drug Wars*, Report SR015 (London: LSE (London School of Economics) IDEAS).
- (Bb) Gootenberg, Paul. 2012. "Cocaine's 'Blowback' North: A Commodity Chain Pre-History of the Mexican Drug Crisis." In *Governing the Global Drug Wars*, Report SR015 (London: LSE (London School of Economics) IDEAS).

Wednesday, 30 July continued...

- (Bb: [podcast](#) (7:47)) Burnett, John and Marisa Peñaloza. 2012. "Mexicans Want New Approach to Bloody Drug War." *NPR, All Things Considered*. 8 June.
- (Bb: [podcast](#) (4:59)) Forero, Juan. 2013. "As U.S. Consumes Less Cocaine, Brazil Uses More." *NPR, All Things Considered*. 31 January.
- (Bb) Draper, Robert. 2011. "Opium Wars: A Key Step to Securing Peace Will Be to Wean Afghan Farmers Off Growing Poppies." *National Geographic*. February: 58-83 (*only 8 pages of text*).
- (Bb) Carter, Jimmy. 2011. "Call Off the Global Drug War." *New York Times*. 16 June.
- (Bb) Global Commission on Drug Policy. 2012. "The War on Drugs and HIV/AIDS: How the Criminalization of Drug Use Fuels the Global Pandemic." 26 June: read only pp.2, 4, 6, and 11-3.
- (Bb: [podcast](#) (3:46)) Kahn, Carrie. 2013. "Violence, Hardship Fuel Central American Immigration to U.S." *NPR, Weekend Edition Sunday*. 4 May.
- **Assignment due:** blog post #5 (for **A-H** students) must be posted by 11:59pm.

Friday, 1 August:

- No new reading.
- **Assignment due:** blog post #5 (for **I-Z** students) must be posted by 11:59pm.
- **Quiz #4:** uploaded today, due by 11:59pm on Sunday, 3 August.

Week #6—71 total pages**Monday, 4 August: Global Migration**

- Payne, chapter 11 (pp. 232-5, 237, and 239-50)
- (Bb) Carens, Joseph. 2008. "The Rights of Irregular Migrants." *Ethics and International Affairs*. Vol. 22, No. 2: 163-85.
- (Bb: [optional](#)) *Plyler v. Doe*, 457 U.S. 202 (1982)—re: rights of undocumented immigrants.
- (Bb) Schumpeter, Joseph. 2013. "The new New World: Long an Exporter of Talent, Latin America is Now Importing It." *The Economist*. 6 April.

Don't worry about the details of these cases—just recognize the pervasiveness of the problem.

- (Bb: [podcast](#) (3:40)) Frenkel, Sheera. 2012. "Court's Ruling May Force [Sudanese] Africans to Leave Israel." *NPR Morning Edition*. 11 June.
- (Bb: [podcast](#) (3:52)) Burnett, John. 2012. "Aid Workers Struggle to Provide Services in Congo." *NPR, Weekend Edition Sunday*. 25 November.
- (Bb: [video clip](#) (8:22)) PBS News Hour. 2013. "Syrian Refugees Face Harsh Conditions." *Public Broadcasting System*. 8 April (<http://to.pbs.org/15nc3wP>).
- (Bb: [podcast](#) (3:38)) Carberry, Sean. 2012. "Afghans Begin New Exodus, Often At Great Cost." *NPR, Weekend Edition Sunday*. 27 November.
- (Bb: [podcast](#) (5:10)) Kenyon, Peter. 2013. "Foreigners At Home: Turkey Beckons to Germany's Turks." *NPR, Weekend Edition Sunday*. 5 May.

Wednesday, 6 August: Population Growth and Sustainable Development

- (Bb) Kunzig, Robert. 2011. "Population 7 Billion: Can the Planet Take the Strain?" *National Geographic*. January: 34-69 (*only* 9 pages of text).
- (Bb) U.N. Department of Public Information. 2012. "U.N. Secretary-General Announces New Sustainable Development Initiative" Press Release. United Nations. 9 August.
- (Bb: [podcast](#) (3:42)) Harris, Richard. 2012. "Rio Environment Meeting Focuses On 'Energy For All'." *NPR, Morning Edition*. 19 June.
- (Bb: [podcast](#) (4:50)) Forero, Juan. 2013. "Hungry For Energy, Brazil Builds Monster Dams In the Amazon." *NPR, All Things Considered*. 13 February.
- (Bb) Arrow, Kenneth et al. 1995. "Economic Growth, Carrying Capacity, and the Environment." *Science*. Vol. 268, No. 5210: 520-1.
- (Bb) Daly, Herman E. 1993. "Sustainable Growth: An Impossibility Theorem." In *Valuing the Earth: Economics, Ecology, Ethics*, Herman E. Daly and Kenneth N. Townsend, eds. Cambridge: MIT Press: 267-74.
- (Bb) Hardin, Garrett. 1974. "Lifeboat Ethics: the Case Against Helping the Poor." *Psychology Today*. September: 38-43, 123-6.
- (Bb) U.N. Educational, Scientific, and Cultural Organization (UNESCO). 1997. "Responsibilities of the Present Generations towards Future Generations." United Nations. 12 November.
- (Bb: [optional](#)) Dobson, Andrew. 2007. "Environmental Citizenship: Towards Sustainable Development." *Sustainable Development*. Vol. 15, No. 5: 276-85.
- **Final Exam**: uploaded today, must be completed by 11:59pm on Friday, 8 August.

Note: students opting to write the **paper** in lieu of the final exam must upload their papers to Blackboard by 11:59pm on Friday, 8 August.

Friday, 8 August

- **Reminder**: final exam or paper must be submitted by 11:59pm.