

CURRICULUM VITAE

LEV SZENTKIRÁLYI, PH.D.

Ph.D. in Political Science, Instructor of Academic Writing
Program for Writing and Rhetoric

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EDUCATION

Ph.D., Political Science, University of Colorado at Boulder (2017)

- AOS: Normative Political Theory, Environmental Justice
- AOC: Environmental Policy and International Relations
- Dissertation: *The Ethics of Precaution: Taking Responsibility for Uncertain Threats of Environmental Harm*

M.A., Philosophy, University of Connecticut (2009)

B.A., Political Science and Philosophy, and B.S., Environmental Science, Bowling Green State University (2006)

ACADEMIC APPOINTMENTS

Instructor, Program for Writing and Rhetoric (PWR), University of Colorado at Boulder (2017-present)

- Three-year renewable contracts
- Contract involves teaching in Baker Natural Sciences and the Environment Residential Academic Program
- Academic writing instruction focuses on teaching students to identify, critique, and implement discipline-specific conventions of academic research, analysis, and writing

RESEARCH

Interests: theories of moral responsibility and the ethics of risk, environmental justice, food justice, theories of social justice, human rights, just war theory, teaching and learning in Political Science

Peer-Reviewed Book

- Szentkirályi, Levente. *The Ethics of Precaution: Uncertain Environmental Health Threats and Duties of Due Care* (New York: Routledge, 2019).

Peer-Reviewed Articles and Book Chapters

- Szentkirályi, Levente. "A Rights-Based Conception of the Precautionary Principle," in *Handbook of Philosophy and Public Policy*, David Boonin, ed. (New York: Palgrave Macmillan, 2018).
- Szentkirályi, Levente, and Michael Burch. "An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention." *International Political Science Review* 39.4 (2018): 515-30.

Non-Peer-Reviewed Publications

- Miller, Caleb, Colin Brown, Levente Szentkirályi, Joshua Dean, and Jake Eschenburg. "2016 APSA Teaching and Learning Conference and Track Summaries: Teaching How to Teach." *PS: Political Science and Politics* 49.3 (2016): 583-4.
- Szentkirályi, Levente. Review of *Politics of Precaution: Regulating Health, Safety, and Environmental Risks in Europe and the United States* by David Vogel. *Global Environmental Politics* 14.1 (2014): 140-2.

Under Review

- *Luck Has Nothing To Do With It: Prevailing Uncertainty and Responsibilities of Due Care*, under review with *Ethics, Policy, and Environment*

Works in Progress

- *Food Insecurity and Precaution: Protecting a Right to Food That Is Safe to Eat*
- *Navigating the Conventions of Political Science Research* (book manuscript; 25% complete)
- *What Good Is Research Methods Training without Formal Writing Instruction?*
- *Left to Stand and Die Alone: Collective Self-Determination and Prejudice Against Small Rebel Groups*

TEACHING EXPERIENCE

Interests: environmental justice, food justice, ethics of risk, global justice, environmental policy and ethics, global environmental politics, modern political theory, liberalism and its critics, capitalism and its critics

Instructor of Record—includes online, service-learning, and residential academic program (RAP) classes

CONTENT-BASED COURSES

Environmental Justice
 Climate Change, Environmental Health, and Resilience
 Environmental Health Science, Policy, and Ethics
 Global Justice
 Government and Capitalism in the U.S.
 Environmental Political Theory
 Global Issues

WRITING COURSES

Technical Communication and Design
 Writing in Political Science
 First-Year Writing and Rhetoric

Teaching Assistant—with CU-Boulder Department of Political Science unless otherwise noted

Introduction to International Relations
 History of Western Political Thought
 Quantitative Research Methods
 American Political Thought
 Environmental Political Theory
 Introduction to Environmental Public Policy Analysis
 Problems of Philosophy ■ University of Connecticut Philosophy Department
 Philosophy and Social Ethics ■ University of Connecticut Philosophy Department

RECENT GRANTS, FELLOWSHIPS, AND AWARDS

Calderwood Curriculum and Professional Development Grant; The Calderwood Gift Fund and Program for Writing and Rhetoric, CU-Boulder: November 2018 (\$6,000).

- Fall 2019 course release to fund completion of *Navigating the Conventions of Political Science Research: An Undergraduate Guide for Writing in the Discipline* book manuscript, and creation of new *Writing in the Social Sciences* course curriculum.

Faculty Fellows Program Grant; Arts and Sciences Support of Education Through Technology, CU-Boulder: January 2018-May 2019 (\$3,000).

- Funds broad efforts to improve use of existing and emerging technologies to enhance student learning, and my specific pilot project to promote collaborative annotation and digital comments on student writing via Google Drive, Snagit, and Adobe Acrobat Pro DC software.

Community-Based Professional Writing Teaching Grant; PWR, CU-Boulder: August 2018 (\$1,000)

- Funds development of new client-based research and design projects for new service-learning curricula.

Faculty Fellows in Community-Based Learning Grant; Center for Community-Based Learning and Research, CU-Boulder: March 2016 (\$4,000).

- Funded creation of new *Global Justice* service-learning course curriculum with Intercambio de Comunidades—a humanitarian non-profit organization in Boulder, CO.

Graduate Instructor Teaching Excellence Award (university-wide competition after home department nomination); United Government of Graduate Students, CU-Boulder: April 2016.

Faculty Research Grant; International Mobility Program on Atlantic Citizenship Trends Program, CU-Boulder; sponsored by European Commission and the U.S. Department of Education: May 2012 (\$2,500).

- Funded research at University of Trier, Germany on attitudes toward and treatment of Turkish migrants.

Field Research Grant; Department of Political Science, CU-Boulder: April 2012 (\$1,800).

- Funded research at University of Trier, Germany on attitudes toward and treatment of Turkish migrants.

ACADEMIC AND PROFESSIONAL SERVICE

Reviewer

Ethics, Policy, and Environment, Taylor and Francis Online
Global Environmental Politics, MIT Press Journals

Undergraduate Honors Thesis Committees

- Katja Walton, Political Science and International Affairs ▪ anticipated April 2019
- Rebecca Tyus, Political Science ▪ anticipated April 2019
- Isabelle Granger-Frye, Political Science ▪ anticipated October 2018
- Frank Hannigan, Political Science ▪ April 2018 (magna cum laude)
- Nicole Broda, Molecular, Cellular, and Developmental Biology ▪ April 2018 (magna cum laude)
- Holiday McAllister, Japanese Language, Literature, and Culture ▪ November 2017 (cum laude)

Undergraduate Faculty Writing Advisor, Political Science Honors Seminar, CU-Boulder (August 2018-present)

- Dedicated writing advisor for the Department's two required honors thesis seminars (PSCI 4715 and 4725)
- Mentor senior Political Science students from the prospectus stage of their honors theses, through the research, writing, and revision processes of their research papers, to the oral defense of their projects
- Develop individually-tailored plans of action, facilitate individual and small-group consulting sessions

Upper-Division Curriculum Committee, PWR, CU-Boulder (August 2018-present)

- Establish overarching objectives and universal standards for all upper-division writing courses
- Review and decide proposals for new upper-division writing courses

Faculty Fellows Program, A&S Support of Education Through Technology, CU-Boulder (January 2018-present)

- Work with ASSETT staff and university faculty to identify key challenges to improving approaches toward teaching and learning and better accommodating learning styles and needs of our undergraduates
- Address barriers to enhanced student learning by improving use of existing and emerging technologies
- Facilitate workshops with and mentor PWR faculty to improve use of classroom technologies to these ends

Honor Code Council Advisory Board, Boulder Faculty Assembly, CU-Boulder (January 2018-present)

- Work with Office of Student Conduct and Conflict Resolution to resolve allegations of academic misconduct
- Help to establish, critique, and implement new faculty-driven violation review and decision-making process

Diversity and Student Services Committee, PWR, CU-Boulder (August 2017-May 2018)

- Work collaboratively with PWR and university faculty and administrators to advance "inclusive excellence"
- Facilitated "Academic Diversity and Student-Centered Approaches Toward Teaching and Learning" workshops at CU's Fall 2017 and Spring 2018 [Diversity and Inclusion Summits](#)

Letters of Recommendation Written for Students

- Erin Nebel, Civil Engineering ▪ October 2018 ▪ Civil Engineering B.S./M.S. program, CU-Boulder
- Jasper Schneider, Geography ▪ May 2018 ▪ Ph.D. program, Virginia Polytechnic Institute and State University
- Marwa Osman, Molecular, Cellular, and Developmental Biology ▪ February 2018 ▪ James Schafer Scholarship
- Nathan Harvey, Environmental Engineering ▪ February 2018 ▪ CU-Boulder Exchange Program (Chile)
- Grace McCall, Chemical Engineering ▪ January 2018 ▪ U.S. Geological Survey internship
- Connor McCranie, Mathematics ▪ January 2018 ▪ Ph.D. programs, CU-Boulder and University of Notre Dame
- Bella Steinhauer, International Affairs ▪ July 2017 ▪ Babington Education, Hong Kong
- Thomas Regur, Journalism ▪ May 2016 ▪ Information and Communication Technology for Development M.A. program, CU-Boulder
- Jack Tze Chieh Berk, Economics ▪ March 2014 ▪ Fund for American Studies internship
- Lillian Waters, History ▪ February 2014 ▪ CU-Boulder Exchange Program (France)
- Sarah Andrews, Political Science ▪ March 2013 ▪ CU-Boulder Exchange Program (South Africa)
- Abby King, History ▪ September 2012 ▪ CU-Boulder Exchange Program (Spain)
- Martha Berhane, Psychology ▪ April 2011 ▪ U.S. Department of Education McNair Scholars Program

SUPERVISION OF COMMUNITY ENGAGEMENT AND FIELD WORK

Environmental Health Science, Policy, and Ethics Service-Learning Course (Fall 2018)

- In association with Foothills United Way, Boulder County, and Community Resilience Council
- Students explore public health-related problems of climate change and produce consulting reports for Community Resilience Council on CU-Boulder's resilience initiatives and natural disaster response preparedness, and on at-risk student populations vulnerable to being harmed when disasters strike

Technical Writing Service-Learning Course (Spring 2018)

- In association with CU-Boulder Office of the Vice Provost and CU-Boulder University Libraries
- Students produce consulting reports for *Academic Futures* faculty committee on long-term strategic academic initiatives, and for Norlin Library on the viability of adopting open educational resources

Global Justice Service-Learning Course (Fall 2016)

- In association with *Intercambio de Comunidades*, a humanitarian organization in Boulder, CO
- Students help Latino/a immigrants improve technology literacy skills, and help revise ESL teaching manuals

Volunteer Wilderness Conservation Field Work (Summer 2011)

- In association with Student Conservation Association and U.S. Army Corps of Engineers
- Students completed various invasive plant species control projects at North Hartland Lake, VT

College Internship Program (Fall 2009 and Spring 2010)

- In association with Merrick Alpert for U.S. Senate and University of Connecticut Political Science Dept.
- Students engaged in all aspects of a grassroots political campaign for student credit in New London, CT

SELECTED CONFERENCE PRESENTATIONS

Luck Has Nothing To Do With It: Prevailing Uncertainty and Duties of Due Care ▪ 2018 APSA (Boston, MA)

At the Intersection of Service-Learning and Writing Instruction: An Empirical Test of the Value of Community Engagement ▪ 2018 APSA (Boston, MA)

What Good Is Research Methods Training without Formal Writing Instruction? ▪ 2018 APSA (Boston, MA)

Food Insecurity and Precaution: Protecting a Right to Food That Is Safe to Eat ▪ 2018 WPSA (San Francisco, CA)

Community Engagement and Academic Success: An Empirical Test of the Benefits of Service-Learning ▪ 2018 WPSA (San Francisco, CA)

Integrating Community Service with Community-Based Writing: How Multifaceted Service-Learning Enhances Academic Success ▪ 2017 Conference on Community Writing (Boulder, CO)

Mistaken About Our Students' Critical Thinking and Writing Skills: A Proposal for a Keystone Writing in Political Science Course ▪ 2016 APSA (Philadelphia, PA)

Uncertain Threats of Environmental Harm and Obligations of Due Care (poster) ▪ 2016 APSA (Philadelphia, PA)

How Formal Writing Instruction Can Improve Critical Thinking Skills and the Service-Learning Experience ▪ 2016 APSA Teaching and Learning Conference (Portland, OR)

Safeguarding Against Uncertain Threats of Environmental Harm (poster) ▪ 2014 APSA (Washington, DC)

Precautionary Risk Regulation as a Matter of Right ▪ 2014 WPSA (Seattle, WA)

Environmental Harms and the Enduring Appeal of Natural Rights ▪ 2013 WPSA (Los Angeles, CA)

An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention" (poster) ▪ 2012 Peace Science Society Annual Conference (Savannah, GA)

Lowering the Bar for Justified Military Intervention in Intrastate Conflicts ▪ 2012 WPSA (Portland, OR)

REFERENCES

Benjamin Hale, Associate Professor, Department of Philosophy and Environmental Studies Program, University of Colorado at Boulder: bhale@colorado.edu; 303-735-3624

David Mapel, Associate Professor, Department of Political Science, University of Colorado at Boulder: mapel@colorado.edu; 303-492-6662

Bradley J. Strawser, Associate Professor of Philosophy, Department of Defense Analysis, Naval Postgraduate School: bjstraws@nps.edu; 831-656-2440

J. Samuel Fitch, Professor Emeritus, Department of Political Science, University of Colorado at Boulder: fitchs@colorado.edu; 303-444-8102