

CURRICULUM VITAE

LEV SZENTKIRÁLYI, PH.D.

Instructor, Program for Writing and Rhetoric
Chair, Boulder Faculty Assembly Student Affairs Committee
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EDUCATION

Ph.D., Political Science, University of Colorado at Boulder (2017)

- Areas of Emphasis: Environmental Justice, Environmental Policy, International Relations

M.A., Philosophy, University of Connecticut (2009)

B.A., Political Science and Philosophy, and B.S., Environmental Science, Bowling Green State University (2006)

ACADEMIC APPOINTMENTS

Instructor, Program for Writing and Rhetoric (PWR), University of Colorado at Boulder (2017-present)

- Three-year renewable contracts
- Contract involves teaching in Baker Natural Sciences and the Environment Residential Academic Program
- Writing instruction centers on thematic, interdisciplinary academic writing courses that blend the quantitative, qualitative, and normative study of environmental policy problems and international affairs

RESEARCH

Interests: environmental justice, environmental health policy, global environmental politics, precautionary principle and ethics of risk, food justice, climate ethics, just war theory, teaching and learning in Political Science

Peer-Reviewed Book

- Szentkirályi, Levente. *The Ethics of Precaution: Uncertain Environmental Health Threats and Duties of Due Care*. New York: Routledge, 2019.

Peer-Reviewed Articles and Book Chapters

- Szentkirályi, Levente. "Moral Foundations of the Precautionary Principle: JUUL and the Hazards of Vaping." In *Clay's Handbook of Environmental Health*, 22nd ed., edited by Stephen Battersby. New York: Routledge (forthcoming).
- Szentkirályi, Levente. "Luck Has Nothing To Do With It: Prevailing Uncertainty and Responsibilities of Due Care." *Ethics, Policy, and Environment* (forthcoming).
- Szentkirályi, Levente. "A Rights-Based Conception of the Precautionary Principle." In *Handbook of Philosophy and Public Policy*, edited by David Boonin, 749-65. New York: Palgrave Macmillan, 2018.
- Szentkirályi, Levente, and Michael Burch. "An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention." *International Political Science Review* 39, no.4 (2018): 515-30.

Non-Peer-Reviewed Publications

- Miller, Caleb, Colin Brown, Levente Szentkirályi, Joshua Dean, and Jake Eschenburg. "2016 APSA Teaching and Learning Conference and Track Summaries: Teaching How to Teach." *PS: Political Science and Politics* 49, no.3 (2016): 583-4.
- Szentkirályi, Levente. Review of *Politics of Precaution: Regulating Health, Safety, and Environmental Risks in Europe and the United States* by David Vogel. *Global Environmental Politics* 14, no.1 (2014): 140-2.

Works in Progress

- Food Insecurity and Precautionary Risk Regulations: Protecting the Right to Food That Is Safe to Eat
- Inexcusable Ignorance and Climate Change: Accepting Responsibility for Historic Emissions
- Uncertain Environmental Threats in Developing Nations and Duties of Non-State Actors
- Navigating Conventions of Political Science Scholarship: An Undergraduate Guide for Writing in the Discipline
- An Empirical Test of the Value of Community Engagement

TEACHING EXPERIENCE

Interests: environmental justice, environmental health policy, global environmental politics, food justice, global justice, migrant rights, conflict studies, just war theory, empirical research methods

Overview: demonstrated experience teaching highly-interdisciplinary content-based courses in environmental policy and political theory and global issues, as well as dedicated 16-week academic writing seminars; teaching service-learning, hybrid, online, and RAP (residential academic program) classes; supervising independent studies, undergraduate honors theses, and grants-based undergraduate research projects; and facilitating workshops on best pedagogical practices and student-centered teaching and learning.

Instructor of Record—with CU-Boulder Program for Writing and Rhetoric unless otherwise noted

CONTENT-BASED COURSES

War and Morality ▪ CU-Boulder Philosophy Department ▪ Summer 2020
Environmental Health Science, Policy, and Ethics ▪ 2019/2020 AY, 2018/2019 AY, 2017/2018 AY
Global Justice ▪ Spring 2020, Spring 2017, Fall 2016¹
Policy and Ethics of Local Food Insecurity ▪ Fall 2019²
Climate Change, Environmental Health, and Resilience ▪ Fall 2018³
Environmental Justice ▪ Fall 2018[†]
Government and Capitalism in the US ▪ CU-Boulder Political Science Department ▪ Spring 2015
Environmental Political Theory ▪ CU-Boulder Political Science Department ▪ Summer 2014
Global Issues ▪ University of Northern Colorado Political Science Department ▪ Summers 2013-2014

DEDICATED ACADEMIC WRITING COURSES

Critical-Thinking and Academic Writing ▪ Spring 2020[†], Spring 2019[†], Fall 2018, 2017/2018 AY
Professional and Academic Writing ▪ Spring 2019⁴
University Dynamics and Strategic Initiatives ▪ Spring 2018⁵
Writing in Political Science ▪ Spring 2017

Experiential Learning Courses (for details see *Supervision of Community Engagement and Field Work* below)

¹ Service-learning course with Intercambio de Comunidades (Boulder, CO)

² Service-learning course with Boulder Valley School District, School Food Project (Boulder, CO)

³ Service-learning course with Foothills United Way (Lafayette, CO), and Boulder Country and Boulder Resilience Council (Boulder, CO)

⁴ Service-learning course with University Libraries (CU-Boulder)

⁵ Service-learning course with Vice Provost's Office and Norlin Library (CU-Boulder)

[†] Baker Natural Sciences and the Environment Residential Academic Program (RAP) class

Teaching Assistant—with CU-Boulder Political Science Department unless otherwise noted

History of Western Political Thought ▪ Spring 2014, Fall 2011, Fall 2010

Environmental Political Theory ▪ Spring 2012

American Political Thought ▪ Fall 2012

Introduction to International Relations ▪ Fall 2014, Fall 2013, Spring 2011

Quantitative Research Methods ▪ Spring 2013

Introduction to Environmental Public Policy Analysis ▪ Fall 2011

Problems of Philosophy ▪ University of Connecticut Philosophy Department ▪ 2008/2009 AY, Fall 2007

Philosophy and Social Ethics ▪ University of Connecticut Philosophy Department ▪ Spring 2008

SELECT GRANTS, FELLOWSHIPS, AND AWARDS

Calderwood Curriculum and Professional Development Grant; The Calderwood Gift Fund and Program for Writing and Rhetoric, CU-Boulder: Fall 2019 (\$6,000).

- Fall 2019 course release to fund completion of *Navigating the Conventions of Political Science Research* book manuscript, and creation of new *Writing in the Social Sciences* course curriculum.

Faculty Fellows Program Grant; Arts and Sciences Support of Education Through Technology (ASSETT), CU-Boulder: January 2018-May 2019 (\$3,000).

- Funded efforts to improve use of existing and emerging technologies to enhance student learning—viz., my pilot project on personalized screencast feedback on student writing using Snagit and Adobe software.

Community-Based Professional Writing Teaching Grant; PWR, CU-Boulder: August 2018-May 2019 (\$1,000)

- Funded development of new client-based research and design projects for new service-learning curricula.

Faculty Fellows in Community-Based Learning Grant; Center for Community-Based Learning and Research, CU-Boulder: May 2016 (\$4,000).

- Funded creation of new *Global Justice* service-learning course curriculum with Intercambio de Comunidades, a humanitarian non-profit organization in Boulder, CO.

Graduate Instructor Teaching Excellence Award (university-wide competition after home department nomination); United Government of Graduate Students, CU-Boulder: April 2016.

Faculty Research Grant; International Mobility Program on Atlantic Citizenship Trends Program, CU-Boulder; sponsored by European Commission and the U.S. Department of Education: May 2012 (\$2,500).

- Funded research at University of Trier, Germany on attitudes toward and treatment of Turkish migrants.

ACADEMIC AND PROFESSIONAL SERVICE

Reviewer

Ethics, Policy, and Environment, Taylor and Francis Online

Global Environmental Politics, MIT Press Journals

Student Affairs Committee (SAC) Chair, Boulder Faculty Assembly, CU-Boulder (August 2019-present)

- Work collaboratively with BFA Executive Committee to resolve diverse issues facing CU campus community
- Liaise with Vice Provost/Associate Vice Chancellor for Undergraduate Education and Vice Chancellor for Student Affairs to identify key barriers to enhancing undergraduate and graduate experience at CU
- Current major initiative centers on motivating greater faculty involvement in promoting the mental health wellness of CU students and to prevent mental health crises

Undergraduate Faculty Writing Advisor, Political Science Honors Seminar, CU-Boulder (August 2018-present)

- Informal writing advisor for the Department's two required honors thesis seminars (PSCI 4715 and 4725)
- Mentor senior Political Science students from the prospectus stage of their honors theses, through the research, writing, and revision processes of their research papers, to the oral defense of their projects

Annual Merit Review Committee, PWR, CU-Boulder (August 2019-present)

- Review annual FRPA merit documents for the PWR's 40 full-time, contracted teaching faculty
- Help to review, revise, and implement multiple measures of teaching excellence

Upper-Division Curriculum Committee, PWR, CU-Boulder (August 2018-present)

- Establish overarching objectives and universal standards for all upper-division writing courses
- Review and design proposals for new upper-division writing courses that meet Program needs
- Advance new Writing Certificate Program by mentoring graduating seniors on digital portfolio projects

Honor Code Council Advisory Board, Boulder Faculty Assembly, CU-Boulder (January 2018-May 2019)

- Worked with Office of Student Conduct and Conflict Resolution to resolve allegations of misconduct
- Helped to critique and implement new faculty-driven allegation review and decision-making processes

Faculty Fellows Program, ASSETT, CU-Boulder (January 2018-May 2019)

- Worked with ASSETT staff and university faculty to identify key challenges to improving approaches toward teaching and learning and better accommodating learning styles and needs of our undergraduates
- Addressed barriers to enhanced student learning by improving use of existing and emerging technologies
- Continue facilitating workshops and mentoring interested PWR faculty to improve use of classroom technologies to these ends

Undergraduate Honors Thesis Committees

- Stephanie Yokell, International Affairs ▪ Anticipated April 2021
- Hank Graham, Political Science ▪ Anticipated April 2021
- Eleni Soulis, Political Science ▪ Anticipated April 2020
- Ricardo Zorce, Political Science ▪ Anticipated April 2020
- Katja Walton, Political Science ▪ April 2019 (summa cum laude)
- Katja Walton, International Affairs ▪ April 2019 (summa cum laude)
- Rebecca Tyus, Political Science ▪ April 2019 (summa cum laude)
- Isabelle Granger-Frye, Political Science ▪ October 2018 (summa cum laude)
- Frank Hannigan, Political Science ▪ April 2018 (magna cum laude)
- Nicole Broda, Molecular, Cellular, and Developmental Biology ▪ April 2018 (magna cum laude)
- Holiday McAllister, Japanese Language, Literature, and Culture ▪ November 2017 (cum laude)

Letters of Recommendation Written for Students

- Rafael Orozco Leon, Psychology ▪ March 2020 ▪ CU-Boulder Exchange Program (Brussels)
- Andy Brent, Psychology and Neuroscience ▪ November 2019 ▪ Ph.D. program applications
- Kate d'Ouille, Psychology and Political Science ▪ August 2019 ▪ CU in DC Program, CU-Boulder
- Munta AlZayer, Computer Science ▪ May 2019 ▪ M.A. program applications
- Nick Hubbuck, Chemical Engineering ▪ January 2019 ▪ 20 undergraduate summer research internships
- Erin Nebel, Civil Engineering ▪ October 2018 ▪ Civil Engineering B.S./M.S. Program, CU-Boulder
- Jasper Schneider, Geography ▪ May 2018 ▪ Ph.D. program, Virginia Polytechnic Institute and State University
- Marwa Osman, Molecular, Cellular, and Developmental Biology ▪ February 2018 ▪ James Schafer Scholarship
- Nathan Harvey, Environmental Engineering ▪ February 2018 ▪ CU-Boulder Exchange Program (Chile)
- Grace McCall, Chemical Engineering ▪ January 2018 ▪ U.S. Geological Survey internship
- Connor McCranie, Mathematics ▪ January 2018 ▪ Ph.D. program applications
- Bella Steinhauer, International Affairs ▪ July 2017 ▪ Babington Education, Hong Kong
- Thomas Regur, Journalism ▪ May 2016 ▪ ICTD M.A. Program, CU-Boulder

SUPERVISION OF COMMUNITY ENGAGEMENT AND FIELD WORK

Policy and Ethics of Local Food Insecurity Service-Learning Course (Fall 2019)

- In association with Boulder Valley School District (BVSD) School Food Project (SFP)
- Students produce consulting reports for BVSD that present the School Food Project's efforts to mitigate hunger and food waste in Boulder County both to enhance public awareness of local food insecurity and also to motivate key stakeholders to make donations to allow for the expansion of SFP initiatives

Professional and Academic Writing Service-Learning Course (Spring 2019)

- In association with CU-Boulder University Libraries
- Students produce consulting reports for Norlin Library on the key CU administrators who advocate for open educational resources (OER) and key CU faculty who develop and/or adopt OER in their courses

Climate Change, Environmental Health, and Resilience Service-Learning Course (Fall 2018)

- In association with Foothills United Way, Boulder County, and Community Resilience Council
- Students explore public health-related problems of climate change and produce consulting reports for Community Resilience Council on CU-Boulder's resilience initiatives and natural disaster response preparedness, and on at-risk student populations vulnerable to being harmed when disasters strike

Technical Communication and Design Service-Learning Course (Spring 2018)

- In association with CU-Boulder Office of the Vice Provost and CU-Boulder University Libraries
- Students produce consulting reports for *Academic Futures* faculty committee on long-term strategic academic initiatives, and for Norlin Library on the viability of adopting open educational resources

Global Justice Service-Learning Course (Fall 2016)

- In association with Intercambio de Comunidades, a humanitarian organization in Boulder, CO
- Students explore challenges underprivileged minority communities face and help area Latino/a immigrants improve technology literacy skills, and help revise Intercambio's ESL teaching manuals

SELECT CONFERENCE PRESENTATIONS

Integrating Writing Instruction into Content-Based Disciplines: Lessons from the Shortcomings of the Social Sciences ▪ 2020 International Writing Across the Curriculum (IWAC) Conference ▪ Fort Collins, CO—postponed until 2021 due to COVID-19 pandemic

Luck Has Nothing To Do With It: Prevailing Uncertainty and Duties of Due Care ▪ 2018 American Political Science Association (APSA) ▪ Boston, MA

At the Intersection of Service-Learning and Writing Instruction: An Empirical Test of the Value of Community Engagement ▪ 2018 APSA ▪ Boston, MA

What Good Is Research Methods Training without Formal Writing Instruction? ▪ 2018 APSA ▪ Boston, MA

Food Insecurity and Precaution: Protecting a Right to Food That Is Safe to Eat ▪ 2018 Western Political Science Association (WPSA) ▪ San Francisco, CA

Community Engagement and Academic Success: An Empirical Test of the Benefits of Service-Learning ▪ 2018 WPSA ▪ San Francisco, CA

Integrating Community Service with Community-Based Writing: How Multifaceted Service-Learning Enhances Academic Success ▪ 2017 Conference on Community Writing ▪ Boulder, CO

Mistaken About Our Students' Critical Thinking and Writing Skills: A Proposal for a Keystone Writing in Political Science Course ▪ 2016 APSA ▪ Philadelphia, PA

Uncertain Threats of Environmental Harm and Obligations of Due Care (poster) ▪ 2016 APSA ▪ Philadelphia, PA

How Formal Writing Instruction Can Improve Critical Thinking Skills and the Service-Learning Experience ▪ 2016 APSA Teaching and Learning Conference ▪ Portland, OR

Safeguarding Against Uncertain Threats of Environmental Harm (poster) ▪ 2014 APSA ▪ Washington, DC

Precautionary Risk Regulation as a Matter of Right ▪ 2014 WPSA ▪ Seattle, WA

Environmental Harms and the Enduring Appeal of Natural Rights ▪ 2013 WPSA ▪ Los Angeles, CA

An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention" (poster) ▪ 2012 Peace Science Society Annual Conference ▪ Savannah, GA

Lowering the Bar for Justified Military Intervention in Intrastate Conflicts ▪ 2012 WPSA ▪ Portland, OR

REFERENCES

Benjamin Hale, Associate Professor, Department of Philosophy and Environmental Studies Program, University of Colorado at Boulder: bhale@colorado.edu; 303-735-3624

David Mapel, Professor Emeritus, Department of Political Science, University of Colorado at Boulder: mapel@colorado.edu; 303-492-6662

Bradley J. Strawser, Associate Professor of Philosophy, Department of Defense Analysis, Naval Postgraduate School: bjstraws@nps.edu; 831-656-2440

J. Samuel Fitch, Professor Emeritus, Department of Political Science, University of Colorado at Boulder: fitchs@colorado.edu; 303-444-8102