

## CURRICULUM VITAE

### LEV SZENTKIRÁLYI, PH.D.

Instructor, Program for Writing and Rhetoric  
Chair, Boulder Faculty Assembly Student Affairs Committee  
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### EDUCATION

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Ph.D., Political Science, University of Colorado at Boulder (2017)

- Major Fields: Political Theory (focuses in Social and Environmental Justice) and International Relations
- Minor Field: Environmental Policy

M.A., Philosophy, University of Connecticut (2009)

B.A., Political Science and Philosophy, and B.S., Environmental Science, Bowling Green State University (2006)

### ACADEMIC APPOINTMENTS

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*Instructor*, Program for Writing and Rhetoric (PWR), University of Colorado at Boulder (2017-present)

- Three-year renewable contracts
- Contract involves teaching in Baker Natural Sciences and the Environment Residential Academic Program
- Teaching centers on thematic, interdisciplinary academic writing courses that blend the quantitative, qualitative, and normative study of international politics and problems of social and environmental justice

### RESEARCH

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**Interests:** environmental justice, ethics of risk, corporate social responsibility, environmental health policy, global environmental politics, food justice, climate ethics, human rights, conflict studies, just war theory

#### Peer-Reviewed Book

- Szentkirályi, Levente. *The Ethics of Precaution: Uncertain Environmental Health Threats and Duties of Due Care*. New York: Routledge, 2019.

#### Peer-Reviewed Articles and Book Chapters

- Szentkirályi, Levente. "Moral Foundations of the Precautionary Principle: JUUL and the Hazards of Vaping." In *Clay's Handbook of Environmental Health*, 22nd ed., edited by Stephen Battersby. New York: Routledge (forthcoming).
- Szentkirályi, Levente. "Luck Has Nothing To Do With It: Prevailing Uncertainty and Responsibilities of Due Care." *Ethics, Policy, and Environment* 23, no.3 (2020): 261-80.
- Szentkirályi, Levente. "A Rights-Based Conception of the Precautionary Principle." In *Handbook of Philosophy and Public Policy*, edited by David Boonin, 749-65. New York: Palgrave Macmillan, 2018.
- Szentkirályi, Levente, and Michael Burch. "An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention." *International Political Science Review* 39, no.4 (2018): 515-30.

#### Non-Peer-Reviewed Publications

- Miller, Caleb, Colin Brown, Levente Szentkirályi, Joshua Dean, and Jake Eschenburg. "2016 APSA Teaching and Learning Conference and Track Summaries: Teaching How to Teach." *PS: Political Science and Politics* 49, no.3 (2016): 583-4.
- Szentkirályi, Levente. Review of *Politics of Precaution: Regulating Health, Safety, and Environmental Risks in Europe and the United States* by David Vogel. *Global Environmental Politics* 14, no.1 (2014): 140-2.

#### Works in Progress

- Navigating Conventions of Political Science Scholarship: A Guide for Writing in the Discipline
- Crisis and Culpability: COVID-19 Pandemic, Uncertainty, and Duties of Due Care
- Food Insecurity and the Precautionary Principle: Protecting the Human Right to Food That Is Safe to Eat
- Inexcusable Ignorance and Climate Change: Accepting Responsibility for Historic Emissions
- Left to Stand and Die Alone: Small Insurgent Groups and the Prejudice of Collective Self-Determination

## **TEACHING EXPERIENCE**

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**Interests:** environmental justice, global justice, corporate social responsibility, global environmental politics, food justice, climate ethics, human rights, conflict studies, just war theory, empirical research methods

**Overview:** I have extensive experience teaching interdisciplinary courses in social and environmental justice, international affairs, corporate social responsibility, and just war theory; teaching dedicated academic writing seminars, and service-learning, hybrid, online, and Residential Academic Program (RAP) classes; supervising independent studies and undergraduate honors theses; and facilitating workshops for graduate students and faculty on best pedagogical practices and student-centered teaching and learning.

### **Instructor of Record**

Environmental Justice ▪ Fall 2021<sup>‡</sup>, Fall 2018<sup>‡</sup>

Corporate Social Responsibility ▪ Spring 2021

Global Justice ▪ 2020/2021 AY, Spring 2020, Spring 2017, Fall 2016<sup>1</sup>

Environmental Health Science, Policy, and Ethics ▪ Fall 2020, 2019/2020 AY, 2018/2019 AY, 2017/2018 AY

War and Morality<sup>†</sup> ▪ Summer 2020

Policy and Ethics of Local Food Insecurity ▪ Fall 2020<sup>2</sup>, Fall 2019<sup>2</sup>

Climate Change, Environmental Health, and Resilience ▪ Fall 2018<sup>3</sup>

Government and Capitalism in the US ▪ Spring 2015

Environmental Political Theory ▪ Summer 2014

Global Issues ▪ Summers 2013-2014

Critical-Thinking and Academic Writing ▪ Fall 2021, Spring 2020<sup>‡</sup>, Spring 2019<sup>‡</sup>, Fall 2018, 2017/2018 AY

Professional and Academic Writing ▪ Spring 2019<sup>4</sup>

University Dynamics and Strategic Initiatives ▪ Spring 2018<sup>5</sup>

Writing in Political Science ▪ Spring 2017

### **Experiential Learning Courses** (for details see *Select Service-Learning Courses* below)

<sup>1</sup> Service-learning course with Intercambio de Comunidades (Boulder, CO)

<sup>2</sup> Service-learning course with Boulder Valley School District, School Food Project (Boulder, CO)

<sup>3</sup> Service-learning course with Foothills United Way (Lafayette, CO) and Boulder County (Boulder, CO)

<sup>4</sup> Service-learning course with University Libraries (CU-Boulder)

<sup>5</sup> Service-learning course with Vice Provost's Office and Norlin Library (CU-Boulder)

<sup>†</sup> Study abroad course (slated for May 2022): an interdisciplinary course in empirical conflict studies and just war theory in Budapest, Hungary, with a focus on Hungary's 1956 revolution

<sup>‡</sup> Baker Natural Sciences and the Environment Residential Academic Program (RAP) class

## **SELECT TEACHING GRANTS, FELLOWSHIPS, AND AWARDS**

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**Excellence in Research Award Nomination;** Boulder Faculty Assembly, CU-Boulder: Spring 2021.

- University-wide competition after nomination; nominated by Bert Covert, Department of Anthropology.

**Calderwood Curriculum and Professional Development Grant;** The Calderwood Gift Fund and Program for Writing and Rhetoric (PWR), CU-Boulder: Fall 2019 (\$6,000).

- Fall 2019 course release to fund completion of *Navigating the Conventions of Political Science Research* book manuscript, and creation of new *Writing in the Social Sciences* course curriculum.

**Faculty Fellows Program Grant;** Arts and Sciences Support of Education Through Technology (ASSETT), CU-Boulder: January 2018-May 2019 (\$3,000).

- Funded efforts to improve use of existing and emerging technologies to enhance student learning—viz., my pilot project on personalized screencast feedback on student writing using Snagit and Adobe software.

**Community-Based Professional Writing Teaching Grant;** PWR, CU-Boulder: August 2018-May 2019 (\$1,000)

- Funded development of new client-based research and design projects for new service-learning curricula.

**Faculty Fellows in Community-Based Learning Grant;** Center for Community-Based Learning and Research, CU-Boulder: May 2016 (\$4,000).

- Funded creation of new *Global Justice* service-learning course curriculum with Intercambio de Comunidades, a humanitarian non-profit organization in Boulder, CO.

**Graduate Instructor Teaching Excellence Award** (university-wide competition after home department nomination); United Government of Graduate Students, CU-Boulder: April 2016.

**Faculty Research Grant**; International Mobility Program on Atlantic Citizenship Trends Program, CU-Boulder; sponsored by European Commission and the U.S. Department of Education: May 2012 (\$2,500).

- Funded research at University of Trier, Germany on attitudes toward and treatment of Turkish migrants, and leading a seminar on migrant rights.

## **SELECT CONFERENCE PRESENTATIONS**

Personalized Screencast Feedback: Rethinking How We Respond to Student Writing ▪ 2021 American Political Science Association (APSA) ▪ Seattle, WA

Integrating Writing Instruction into Content-Based Disciplines: Lessons from the Shortcomings of the Social Sciences ▪ 2021 International Writing Across the Curriculum (IWAC) Conference ▪ Fort Collins, CO

Luck Has Nothing To Do With It: Prevailing Uncertainty and Duties of Due Care ▪ 2018 APSA ▪ Boston, MA

At the Intersection of Service-Learning and Writing Instruction: An Empirical Test of the Value of Community Engagement ▪ 2018 APSA ▪ Boston, MA

What Good Are Research Methods Training without Formal Writing Instruction? ▪ 2018 APSA ▪ Boston, MA

Food Insecurity and Precaution: Protecting a Right to Food That Is Safe to Eat ▪ 2018 Western Political Science Association (WPSA) ▪ San Francisco, CA

Community Engagement and Academic Success: An Empirical Test of the Benefits of Service-Learning ▪ 2018 WPSA ▪ San Francisco, CA

Integrating Community Service with Community-Based Writing: How Multifaceted Service-Learning Enhances Academic Success ▪ 2017 Conference on Community Writing ▪ Boulder, CO

Mistaken About Our Students' Critical Thinking and Writing Skills: A Proposal for a Keystone Writing in Political Science Course ▪ 2016 APSA ▪ Philadelphia, PA

Uncertain Threats of Environmental Harm and Obligations of Due Care (poster) ▪ 2016 APSA ▪ Philadelphia, PA

How Formal Writing Instruction Can Improve Critical Thinking Skills and the Service-Learning Experience ▪ 2016 APSA Teaching and Learning Conference ▪ Portland, OR

Safeguarding Against Uncertain Threats of Environmental Harm (poster) ▪ 2014 APSA ▪ Washington, DC

Precautionary Risk Regulation as a Matter of Right ▪ 2014 WPSA ▪ Seattle, WA

Environmental Harms and the Enduring Appeal of Natural Rights ▪ 2013 WPSA ▪ Los Angeles, CA

An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention" (poster) ▪ 2012 Peace Science Society Annual Conference ▪ Savannah, GA

Lowering the Bar for Justified Military Intervention in Intrastate Conflicts ▪ 2012 WPSA ▪ Portland, OR

## **ACADEMIC AND PROFESSIONAL SERVICE**

### **Reviewer**

*Ethics, Policy, and Environment*, Taylor and Francis Online

*Global Environmental Politics*, MIT Press Journals

**Faculty Mentor**, Association for Political Theory (March 2021-present)

- Mentor doctoral students and recent PhDs through the challenges of graduate school and the job market
- Review dissertation chapters and application materials, help mentees achieve broader professional goals

**Student Affairs Committee (SAC) Chair**, Boulder Faculty Assembly, CU-Boulder (August 2019-present)

- Work collaboratively with BFA Executive Committee to resolve diverse issues facing CU campus community

- Liaise with Vice Provost/Associate Vice Chancellor for Undergraduate Education and Vice Chancellor for Student Affairs to identify key barriers to enhancing undergraduate and graduate experience at CU
- Current major initiative centers on motivating greater faculty involvement in promoting the mental health wellness of CU students and to prevent mental health crises

**Undergraduate Faculty Writing Advisor**, Political Science Honors Seminar, CU-Boulder (August 2018-present)

- Informal writing advisor for the Department's two required honors thesis seminars (PSCI 4715 and 4725)
- Mentor senior Political Science students from the prospectus stage of their honors theses, through the research, writing, and revision processes of their research papers, to the oral defense of their projects

**Annual Merit Review Committee**, PWR, CU-Boulder (August 2019-present)

- Review annual FRPA merit documents for the PWR's 40 full-time, contracted teaching faculty
- Help to review, revise, and implement multiple measures of teaching excellence

**Upper-Division Curriculum Committee**, PWR, CU-Boulder (August 2018-present)

- Establish overarching objectives and universal standards for all upper-division writing courses
- Review and design proposals for new upper-division writing courses that meet Program needs
- Advance new Writing Certificate Program by mentoring graduating seniors on digital portfolio projects

**Honor Code Council Advisory Board**, Boulder Faculty Assembly, CU-Boulder (January 2018-May 2019)

- Worked with Office of Student Conduct and Conflict Resolution to resolve allegations of misconduct
- Helped to critique and implement new faculty-driven allegation review and decision-making processes

**Faculty Fellows Program**, ASSETT, CU-Boulder (January 2018-May 2019)

- Worked with ASSETT staff and university faculty to identify key challenges to improving approaches toward teaching and learning and better accommodating learning styles and needs of our undergraduates
- Addressed barriers to enhanced student learning by improving use of existing and emerging technologies
- Continue facilitating workshops and mentoring interested PWR faculty to improve use of classroom technologies to these ends

**Undergraduate Honors Thesis Committees**

- Hank Graham, Political Science ▪ April 2021 (summa cum laude)
- Caitlin Hyers, Political Science ▪ April 2021 (magna cum laude)
- Hannah Kuhn-Gale, Molecular, Cellular, and Developmental Biology ▪ April 2021 (summa cum laude)
- Marwa Osman, Molecular, Cellular, and Developmental Biology ▪ April 2021 (magna cum laude)
- Eleni Soulis, Political Science ▪ April 2020 (summa cum laude)
- Ricardo Zorce, Political Science ▪ April 2020 (summa cum laude)
- Katja Walton, Political Science ▪ April 2019 (summa cum laude)
- Katja Walton, International Affairs ▪ April 2019 (summa cum laude)
- Rebecca Tyus, Political Science ▪ April 2019 (summa cum laude)
- Isabelle Granger-Frye, Political Science ▪ October 2018 (summa cum laude)
- Frank Hannigan, Political Science ▪ April 2018 (magna cum laude)
- Nicole Broda, Molecular, Cellular, and Developmental Biology ▪ April 2018 (magna cum laude)
- Holiday McAllister, Japanese Language, Literature, and Culture ▪ November 2017 (cum laude)

**Letters of Recommendation Written for Students**

- Hannah Kuhn-Gale, MCDB ▪ June 2021 ▪ Medical school applications
- Kate d'Ouille, Psychology and Neuroscience ▪ November 2020 ▪ Law school applications
- Rafael Orozco Leon, Psychology ▪ March 2020 ▪ CU-Boulder Exchange Program (Brussels)
- Andy Brent, Psychology and Neuroscience ▪ November 2019 ▪ Ph.D. program applications
- Kate d'Ouille, Psychology and Political Science ▪ August 2019 ▪ CU in DC Program, CU-Boulder
- Munta AlZayer, Computer Science ▪ May 2019 and February 2021 ▪ M.A. program applications
- Nick Hubbuck, Chemical Engineering ▪ January 2019 ▪ 20 undergraduate summer research internships
- Erin Nebel, Civil Engineering ▪ October 2018 ▪ Civil Engineering B.S./M.S. Program, CU-Boulder
- Jasper Schneider, Geography ▪ May 2018 ▪ Ph.D. program, Virginia Polytechnic Institute and State University
- Marwa Osman, MCDB ▪ February 2018 ▪ James Schafer Scholarship

- Nathan Harvey, Environmental Engineering ▪ February 2018 ▪ CU-Boulder Exchange Program (Chile)
- Grace McCall, Chemical Engineering ▪ January 2018 ▪ U.S. Geological Survey internship
- Connor McCranie, Mathematics ▪ January 2018 ▪ Ph.D. program applications
- Bella Steinhauer, International Affairs ▪ July 2017 ▪ Babington Education, Hong Kong
- Thomas Regur, Journalism ▪ May 2016 ▪ ICTD M.A. Program, CU-Boulder

## **SELECT SERVICE-LEARNING COURSES AND COMMUNITY ENGAGEMENT**

### **Policy and Ethics of Local Food Insecurity** (Fall 2020 and Fall 2019)

- In association with Boulder Valley School District (BVSD) School Food Project (SFP)
- 2020: Students produce diverse multimedia deliverables for BVSD that showcase services provided by SFP to encourage newly-food-insecure families during the COVID-19 pandemic, as well as families among our vulnerable minority communities, to enroll in free and reduced lunches and Weekend Food Bag Program
- 2019: Students produce consulting reports for BVSD that present the SFP's efforts to mitigate hunger and food waste in Boulder County both to enhance public awareness of local food insecurity and also to motivate key stakeholders to make donations to allow for the expansion of SFP initiatives

### **Professional and Academic Writing** (Spring 2019)

- In association with CU-Boulder University Libraries
- Students produce consulting reports for Norlin Library on the key CU administrators who advocate for open educational resources (OER) and key CU faculty who develop and/or adopt OER in their courses

### **Climate Change, Environmental Health, and Resilience** (Fall 2018)

- In association with Foothills United Way, Boulder County, and Community Resilience Council
- Students explore public health-related problems of climate change and produce consulting reports for Community Resilience Council on CU-Boulder's resilience initiatives and natural disaster response preparedness, and on at-risk student populations vulnerable to being harmed when disasters strike

### **University Dynamics and Strategic Initiatives** (Spring 2018)

- In association with CU-Boulder Office of the Vice Provost and CU-Boulder University Libraries
- Students produce consulting reports for *Academic Futures* faculty committee on long-term strategic academic initiatives, and for Norlin Library on the viability of adopting open educational resources

### **Global Justice** (Fall 2016)

- In association with Intercambio de Comunidades, a humanitarian organization in Boulder, CO
- Students explore challenges underprivileged minority communities face and help area Latino/a immigrants improve technology literacy skills, and help revise Intercambio's ESL teaching manuals

## **REFERENCES**

Available upon request