

CURRICULUM VITAE

LEV SZENTKIRÁLYI, PH.D.

Assistant Teaching Professor, Social Responsibility and Sustainability Division
Faculty Director for Leeds Global Initiatives, Office of the Dean
Faculty Fellow for Instructional and Clinical Faculty Development, Office of Faculty Affairs

Leeds School of Business ▪ University of Colorado ▪ Boulder, CO 80309-0419
303-735-1271 ▪ szentkiralyi@colorado.edu ▪ <http://levszentkiralyi.com>

EDUCATION

Ph.D., Political Science, University of Colorado at Boulder (2017)

M.A., Philosophy, University of Connecticut (2009)

B.A., Political Science and Philosophy, and B.S., Environmental Science, Bowling Green State University (2006)

ACADEMIC APPOINTMENTS

Assistant Teaching Professor, Social Responsibility and Sustainability Division, Leeds School of Business, University of Colorado at Boulder (January 2022-Present)

- Three-year renewable contracts
- Contract involves teaching in Leeds Residential Academic Program and Leeds Pre-Business RAP
- Teaching centers on business ethics, corporate social responsibility, and environmental sustainability

Faculty Director for Global Initiatives, Office of the Dean, Leeds School of Business, University of Colorado at Boulder (July 2022-present)

- Work with administrative leaders in Leeds Global Programs, Education Abroad, Office of Dean, as well as academic departments across campus to maintain and develop experiential learning opportunities.
- Help ensure rigorous global curricula that enhance Leeds students' cross-cultural competence and prepare students for careers in a dynamic and globalized economy.
- Recruit and support faculty who teach First Year Global Experiences courses, advance FGX curriculum and train to ensure quality outcomes, and work cooperatively with Leeds staff who manage these programs.
- Represents Leeds on Education Abroad committee to increase global programs across the campus.
- Regularly inform Dean and senior leadership of overall global travel risks and issues, Leeds global program activity, and future opportunities.

Adjunct Faculty, Department of Philosophy, University of Colorado at Boulder (2019-Present)

- Designed new global seminar in Budapest, Hungary on just war theory, focus on revolutionary violence
- PHIL 3290: War and Morality and the Enduring Struggle for Freedom (Summer 2020)

Assistant Teaching Professor, Program for Writing and Rhetoric, CU-Boulder (August 2017-December 2021)

- Three-year renewable contracts
- Contract involved teaching in Baker Natural Sciences and the Environment Residential Academic Program
- Teaching centered on thematic, interdisciplinary academic writing courses that blend the quantitative, qualitative, and normative study of international politics and problems of social and environmental justice

RESEARCH

Interests: environmental justice, ethics of risk, corporate social responsibility, environmental health policy, global environmental politics, food justice, climate ethics, human rights, conflict studies, just war theory

Peer-Reviewed Book

- Szentkirályi, Levente. *The Ethics of Precaution: Uncertain Environmental Health Threats and Duties of Due Care*. New York: Routledge, 2019.

Peer-Reviewed Articles and Book Chapters

- Szentkirályi, Levente. "Moral Foundations of the Precautionary Principle: JUUL and the Hazards of Vaping." In *Clay's Handbook of Environmental Health*, 22nd ed., edited by Stephen Battersby. New York: Routledge (forthcoming: July 2022).
- Szentkirályi, Levente. "Luck Has Nothing To Do With It: Prevailing Uncertainty and Responsibilities of Due Care." *Ethics, Policy, and Environment* 23, no.3 (2020): 261-80.

- Szentkirályi, Levente. "A Rights-Based Conception of the Precautionary Principle." In *Handbook of Philosophy and Public Policy*, edited by David Boonin, 749-65. New York: Palgrave Macmillan, 2018.
- Szentkirályi, Levente, and Michael Burch. "An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention." *International Political Science Review* 39, no.4 (2018): 515-30.

Non-Peer-Reviewed Publications

- Miller, Caleb, Colin Brown, Levente Szentkirályi, Joshua Dean, and Jake Eschenburg. "2016 APSA Teaching and Learning Conference and Track Summaries: Teaching How to Teach." *PS: Political Science and Politics* 49, no.3 (2016): 583-4.
- Szentkirályi, Levente. Review of *Politics of Precaution: Regulating Health, Safety, and Environmental Risks in Europe and the United States* by David Vogel. *Global Environmental Politics* 14, no.1 (2014): 140-2.

Works in Progress

- *Uncertain Future: The Complex and Uncertain Effects of a Changing Climate*, co-edited with Kris Karnauskus (with Cambridge University Press). Status: book proposal under review.
- *Climate Resilience and Environmental Justice: Lessons of Past Policy Failures* (with Routledge Focus on Environmental Health series). Status: finalizing book proposal.
- *Crisis and Culpability: COVID-19 Pandemic, Uncertainty, and Duties of Due Care*. Status: preparing draft.
- *Food Insecurity and the Precautionary Principle: Protecting the Human Right to Food That Is Safe to Eat*. Status: preparing draft.
- *Excusably-Ignorant Emitters? Taking Responsibility for Historic Emissions*. Status: preparing draft.
- *Standing and Dying Alone: The Moral Dilemma of Aiding Freedom Fighters*. Status: preparing draft.

TEACHING EXPERIENCE

Interests: environmental justice, global justice, corporate social responsibility, global environmental politics, food justice, climate ethics, human rights, conflict studies, just war theory, empirical research methods

Overview: I have extensive experience teaching interdisciplinary courses in social and environmental justice, international affairs, corporate social responsibility, and just war theory; teaching dedicated academic writing seminars, and service-learning, hybrid, online, and Residential Academic Program (RAP) classes; supervising independent studies and undergraduate honors theses; and facilitating workshops for graduate students and faculty on best pedagogical practices and student-centered teaching and learning.

Courses Taught

World of Business ▪ Fall 2022¹, Spring 2022²
 Business Ethics and Social Responsibility ▪ Spring 2022
 Environmental Justice ▪ Fall 2021³, Fall 2018³
 Corporate Social Responsibility ▪ Spring 2021
 Global Justice ▪ 2020/2021 AY, Spring 2020, Spring 2017, Fall 2016[†]
 Environmental Health Science, Policy, and Ethics ▪ Fall 2020, 2019/2020 AY, 2018/2019 AY, 2017/2018 AY
 War and Morality ▪ Summer 2020 ▪ Note: study abroad course in Budapest, Hungary slated for May 2023
 Policy and Ethics of Local Food Insecurity ▪ Fall 2020[†], Fall 2019[†]
 Climate Change, Environmental Health, and Resilience ▪ Fall 2018[†]
 Government and Capitalism in the US ▪ Spring 2015
 Environmental Political Theory ▪ Summer 2014
 Global Issues ▪ Summers 2013-2014

Residential Academic Program courses:

¹ Leeds RAP | ² Leeds Pre-Business RAP | ³ Baker Natural Sciences and the Environment RAP

[†] Experiential-learning courses have involved the following campus and community partners:

Intercambio de Comunidades (Boulder, CO)
 Boulder Valley School District, School Food Project (Boulder, CO)
 Foothills United Way (Lafayette, CO) and Boulder County (Boulder, CO)
 University Libraries (CU-Boulder)
 Vice Provost's Office and Norlin Library (CU-Boulder)

SELECT TEACHING GRANTS, FELLOWSHIPS, AND AWARDS

Climate Across the Curriculum Grant; Center for Creative Climate Communication and Behavior Change, College of Arts and Sciences, CU-Boulder: Summer 2022.

- Pedagogical workshops on teaching major climate topics in cross-disciplinary contexts.

Excellence in Research Award Nomination; Boulder Faculty Assembly, CU-Boulder: Spring 2021, Spring 2022.

- University-wide competition after nomination; nominated by Bert Covert, Department of Anthropology.

Calderwood Curriculum and Professional Development Grant; The Calderwood Gift Fund and Program for Writing and Rhetoric (PWR), CU-Boulder: Fall 2019 (\$6,000).

- Fall 2019 course release to fund completion of *Navigating the Conventions of Political Science Research* book manuscript, and creation of new *Writing in the Social Sciences* course curriculum.

Faculty Fellows Program Grant; Arts and Sciences Support of Education Through Technology (ASSETT), CU-Boulder: January 2018-May 2019 (\$3,000).

- Funded efforts to improve use of existing and emerging technologies to enhance student learning—viz., my pilot project on personalized screencast feedback on student writing using Snagit and Adobe software.

Community-Based Professional Writing Teaching Grant; PWR, CU-Boulder: August 2018-May 2019 (\$1,000)

- Funded development of new client-based research and design projects for new service-learning curricula.

Faculty Fellows in Community-Based Learning Grant; Center for Community-Based Learning and Research, CU-Boulder: May 2016 (\$4,000).

- Funded creation of new *Global Justice* service-learning course curriculum with Intercambio de Comunidades, a humanitarian non-profit organization in Boulder, CO.

Graduate Instructor Teaching Excellence Award (university-wide competition after home department nomination); United Government of Graduate Students, CU-Boulder: April 2016.

Faculty Research Grant; International Mobility Program on Atlantic Citizenship Trends Program, CU-Boulder; sponsored by European Commission and the U.S. Department of Education: May 2012 (\$2,500).

- Funded research at University of Trier, Germany on attitudes toward and treatment of Turkish migrants, and leading a seminar on migrant rights.

SELECT CONFERENCE PRESENTATIONS AND INVITED TALKS

Run, Hide, and Fight? A Precautionary Business Ethics to Hold Manufacturers Accountable for Preventing Gun Violence ▪ Ethics, Law, and Social Science of Self-Defense and Firearms Workshop (November 2022) ▪ Center for Ethics in Society at Saint Anselm College ▪ Manchester, NH

Crisis and Culpability: COVID-19 Pandemic, Uncertainty, and Duties of Due Care ▪ 2022 American Political Science Association (APSA) ▪ Montreal, Quebec

Personalized Screencast Feedback: Rethinking How We Respond to Student Writing ▪ 2021 APSA ▪ Seattle, WA

Integrating Writing Instruction into Content-Based Disciplines: Lessons from the Shortcomings of the Social Sciences ▪ 2021 International Writing Across the Curriculum (IWAC) Conference ▪ Fort Collins, CO

Luck Has Nothing To Do With It: Prevailing Uncertainty and Duties of Due Care ▪ 2018 APSA ▪ Boston, MA

At the Intersection of Service-Learning and Writing Instruction: An Empirical Test of the Value of Community Engagement ▪ 2018 APSA ▪ Boston, MA

What Good Are Research Methods Training without Formal Writing Instruction? ▪ 2018 APSA ▪ Boston, MA

Food Insecurity and Precaution: Protecting a Right to Food That Is Safe to Eat ▪ 2018 Western Political Science Association ▪ San Francisco, CA

Community Engagement and Academic Success: An Empirical Test of the Benefits of Service-Learning ▪ 2018 WPSA ▪ San Francisco, CA

Integrating Community Service with Community-Based Writing: How Multifaceted Service-Learning Enhances Academic Success ▪ 2017 Conference on Community Writing ▪ Boulder, CO

Mistaken About Our Students' Critical Thinking and Writing Skills: A Proposal for a Keystone Writing in Political Science Course ▪ 2016 APSA ▪ Philadelphia, PA

Uncertain Threats of Environmental Harm and Duties of Due Care (poster) ▪ 2016 APSA ▪ Philadelphia, PA

How Formal Writing Instruction Can Improve Critical Thinking Skills and the Service-Learning Experience ▪ 2016 APSA Teaching and Learning Conference ▪ Portland, OR

Safeguarding Against Uncertain Threats of Environmental Harm (poster) ▪ 2014 APSA ▪ Washington, DC

Precautionary Risk Regulation as a Matter of Right ▪ 2014 WPSA ▪ Seattle, WA

Environmental Harms and the Enduring Appeal of Natural Rights ▪ 2013 WPSA ▪ Los Angeles, CA

An Umbrella of Legitimacy: Rebel Faction Size and External Military Intervention" (poster) ▪ 2012 Peace Science Society Annual Conference ▪ Savannah, GA

Lowering the Bar for Justified Military Intervention in Intrastate Conflicts ▪ 2012 WPSA ▪ Portland, OR

ACADEMIC AND PROFESSIONAL SERVICE

Reviewer

Journal of Human Rights, Taylor and Francis

Ethics, Policy, and Environment, Taylor and Francis

Global Environmental Politics, MIT Press Journals

Social Responsibility and Sustainability Division, Research Integration Lead (January 2022-present)

- Serve as lead for SRS efforts to promote published research of SRS and Leeds faculty, and to integrate this research into course curricula.
- Liaise with Center for Ethics and Social Responsibility (CESR) to advance shared strategic goals.
- Facilitate seminars to highlight SRS faculty research and teaching, identify current research of Leeds and CU-Boulder faculty to integrate into SRS curricula, organize guest speaker series on scholarship and best pedagogical practices.

Office of Faculty Affairs, Faculty Fellow for Instructional and Clinical Faculty Development (July 2022-present)

- Work collaboratively with OFA senior leadership and faculty on Faculty Development and Support team.
- Develop programming to support early-, mid-, and late-career teaching and clinical professors through unique challenges that define their non-tenure-track careers.
- Organize and facilitate diverse workshops tailored to needs and interests of teaching and clinical professors.
- Work to build community among these faculty through initiatives like creating new communities of practice.

Phi Beta Kappa Honor Society, Alpha Chapter at CU-Boulder, Treasurer (July 2021-present)

- Oversee investment of endowment funds, maintain operating budget (pay invoices, issue reimbursements, balance accounts, propose new budgets), manage Crisp Fellowship and Barnes Scholarship programs.
- Assist with recruitment of members, review of applications, and induction ceremonies.

Faculty Mentorship Program, American Political Science Association (APSA), Mentor (March 2022-present)

- Mentor doctoral students and recent PhDs through the challenges of graduate school and the job market
- Review dissertation chapters and application materials, help mentees achieve broader professional goals

Faculty Mentorship Program, Association for Political Theory (APT), Mentor (March 2021-present)

- Mentor doctoral students and recent PhDs through the challenges of graduate school and the job market
- Review dissertation chapters and application materials, help mentees achieve broader professional goals

Center for Teaching and Learning *Certificate in College Teaching*, Workshop Presenter (August 2017-present)

- Regularly facilitate workshops on best pedagogical practices for graduate student TAs and GPTIs at CU.
- Interactive workshops have included student-centered teaching and learning, mental health and wellness, and integrating writing instruction into content-based curricula.

Special Undergraduate Enrichment Programs, Faculty Reviewer (February 2019-present)

- Each spring semester, review applications of incoming freshmen to the Norlin Scholars Program, which involves a \$6,000 scholarship upon acceptance.

Dean of College of Arts and Sciences Search Committee, Member (August 2021-May 2022)

- [Appointed by Provost Russ Moore.](#)
- Establish meaningful, objective, and equitable criteria for evaluating candidates, review applications, interview candidates, and make final recommendations to Provost's Office.
- Represent interests of non-tenure-track teaching professors throughout search process.

Boulder Faculty Assembly (BFA) Student Affairs Committee, Chair (August 2019-July 2022)

- Work collaboratively with BFA Executive Committee to resolve diverse issues facing CU campus community.
- Liaise with Vice Provost/Associate Vice Chancellor for Undergraduate Education and Vice Chancellor for Student Affairs to identify key barriers to enhancing undergraduate and graduate experience at CU.
- Current major initiative: motivating greater faculty involvement in promoting mental health wellness of CU students and preventing mental health crises.

BFA Executive Committee, Member (August 2019-July 2022)

- Work collaboratively with university leadership, faculty, staff, students, community partners, and Executive Committee members to champion transparent, equitable, and inclusive policy decisions that address the needs of our campus community.
- Advance shared governance structure at CU, preserving academic freedom and meaningful involvement of faculty in campus affairs.

Program for Writing and Rhetoric Annual Merit Review Committee, Member (Fall 2019-Fall 2021)

- Review annual FRPA merit documents for the PWR's 40 full-time rostered teaching faculty.
- Refine PWR's merit documents to ensure equitable merit guidelines and review processes.
- Help to review, revise, and implement new multiple measures of teaching excellence.

Program for Writing and Rhetoric Upper-Division Curriculum Committee, Member (Fall 2018-Spring 2021)

- Establish overarching objectives and universal standards for all upper-division PWR writing courses
- Review and design proposals for new upper-division writing courses that meet Program needs
- Advance new Writing Certificate Program by mentoring graduating seniors on digital portfolio projects

Informal Faculty Writing Advisor, Political Science Honors Seminar, CU-Boulder (Fall 2018-Spring 2021)

- Informal writing advisor for the Department's two required honors thesis seminars (PSCI 4715 and 4725)
- Mentor senior Political Science students from the prospectus stage of their honors theses, through the research, writing, and revision processes of their research papers, to the oral defense of their projects

Political Science Department [STUDIO Undergraduate Research Lab](#), Guest Speaker (November 2020)

- Facilitate seminar-style workshops for undergraduates working with Political Science faculty and doctoral students on research projects that teach students discipline-specific conventions of academic writing.
- Workshops have focused on effectively engaging interdisciplinary audiences, common organizational styles, integrating visuals, and exploring the implications and limitations of one's research.

Office of Faculty Affairs New Faculty Orientation, Guest Panelist (September 2020)

- Facilitated workshop for new instructor-rank faculty to help them acclimate to their new positions at CU.
- Workshop explored embracing challenges teaching faculty face, continuing to publish despite heavy teaching loads, and creating a niche in one's department to cement sense of belonging and purpose.

BFA COVID-19 Faculty Response Committee, Member (May-August 2020)

- Advised university leadership in promptly addressing pressing and quickly-evolving challenges of pandemic.
- Bi-weekly meetings engaged problems of budget cuts, health and safety measures, academic planning and assessment, mental health wellness, travel and visas of international students, residential academic programs and first-year experience.

Arts & Sciences Support of Education Through Technology (ASSETT), Faculty Fellow (January 2018-May 2019)

- Worked with ASSETT staff and university faculty to identify key challenges to improving approaches toward teaching and learning and better accommodating learning styles and needs of our undergraduates.
- Addressed barriers to enhanced student learning by improving use of existing and emerging technologies.

BFA (Inaugural) Honor Code Advisory Board, Member (January 2018-May 2019)

- Worked with Office of Student Conduct and Conflict Resolution to resolve allegations of misconduct.
- Helped to critique and implement new faculty-driven allegation review and decision-making processes.
- Asked to prepare brief report for BFA, summarizing virtues and challenges of new decision process, detailing key recommendations to more fairly resolve future cases of misconduct and to discourage infractions.

Program for Writing and Rhetoric Diversity and Student Services Committee, Member (AY 2017/2018)

- Work collaboratively with PWR and university faculty and administrators to advance “inclusive excellence.”
- Facilitated academic diversity workshop at CU’s Fall 2017 and Spring 2018 Diversity and Inclusion Summits.

ODECE, Diversity and Inclusion Summits, Presenter (November 2017 and February 2018)

- Facilitated workshops for CU faculty and staff on academic diversity and inclusive excellence.
- Workshops explored importance of embracing diversity of the learning-styles, academic backgrounds, proficiencies, and aspirations of our students, and of building our course curricula and adjusting our pedagogy to accommodate these important differences within and across our classes.

Undergraduate Honors Thesis Committees

- Hank Graham, Political Science ▪ April 2021 (summa cum laude)
- Caitlin Hyers, Political Science ▪ April 2021 (magna cum laude)
- Hannah Kuhn-Gale, Molecular, Cellular, and Developmental Biology ▪ April 2021 (summa cum laude)
- Marwa Osman, Molecular, Cellular, and Developmental Biology ▪ April 2021 (magna cum laude)
- Eleni Soulis, Political Science ▪ April 2020 (summa cum laude)
- Ricardo Zorce, Political Science ▪ April 2020 (summa cum laude)
- Katja Walton, Political Science ▪ April 2019 (summa cum laude)
- Katja Walton, International Affairs ▪ April 2019 (summa cum laude)
- Rebecca Tyus, Political Science ▪ April 2019 (summa cum laude)
- Isabelle Granger-Frye, Political Science ▪ October 2018 (summa cum laude)
- Frank Hannigan, Political Science ▪ April 2018 (magna cum laude)
- Nicole Broda, Molecular, Cellular, and Developmental Biology ▪ April 2018 (magna cum laude)
- Holiday McAllister, Japanese Language, Literature, and Culture ▪ November 2017 (cum laude)

Letters of Recommendation Written for Students

- Spencer Doscher, Business Management and Economics ▪ April 2022 ▪ Transfer applications
- Joe Lamb, Physics ▪ March 2022 ▪ Transfer applications
- Deja Micou, Integrative Physiology ▪ December 2021 ▪ Dentistry school applications
- Hannah Kuhn-Gale, MCDB ▪ June 2021 ▪ Medical school applications
- Kate d’Ouille, Psychology and Neuroscience ▪ November 2020 ▪ Law school applications
- Rafael Orozco Leon, Psychology ▪ March 2020 ▪ CU-Boulder Exchange Program (Brussels)
- Andy Brent, Psychology and Neuroscience ▪ November 2019 ▪ Ph.D. program applications
- Kate d’Ouille, Psychology and Political Science ▪ August 2019 ▪ CU in DC Program, CU-Boulder
- Munta AlZayer, Computer Science ▪ May 2019 and February 2021 ▪ M.A. program applications
- Nick Hubuck, Chemical Engineering ▪ January 2019 ▪ 20 undergraduate summer research internships
- Erin Nebel, Civil Engineering ▪ October 2018 ▪ Civil Engineering B.S./M.S. Program, CU-Boulder
- Jasper Schneider, Geography ▪ May 2018 ▪ Ph.D. program, Virginia Polytechnic Institute and State University

- Marwa Osman, MCDB ▪ February 2018 ▪ James Schafer Scholarship
- Nathan Harvey, Environmental Engineering ▪ February 2018 ▪ CU-Boulder Exchange Program (Chile)
- Grace McCall, Chemical Engineering ▪ January 2018 ▪ U.S. Geological Survey internship
- Connor McCranie, Mathematics ▪ January 2018 ▪ Ph.D. program applications
- Bella Steinhauer, International Affairs ▪ July 2017 ▪ Babington Education, Hong Kong
- Thomas Regur, Journalism ▪ May 2016 ▪ ICTD M.A. Program, CU-Boulder

REFERENCES

Available upon request